



SC Annual School Report Card Summary

BENNETTSVILLE ELEMENTARY
Marlboro
Grades: 3-5
Principal: Parnell Miles
Superintendent: Randall Malichi
Board Chair: Michael Toms

Enrollment: 493

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

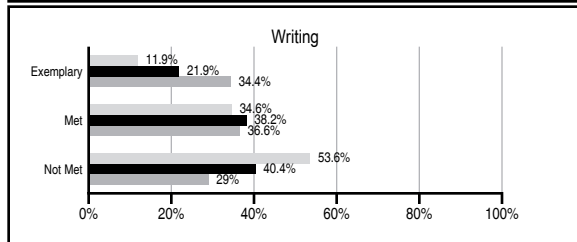
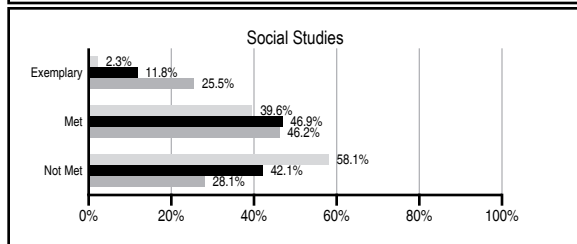
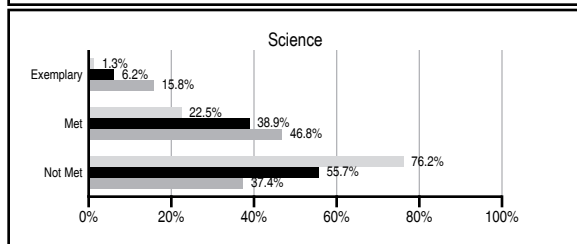
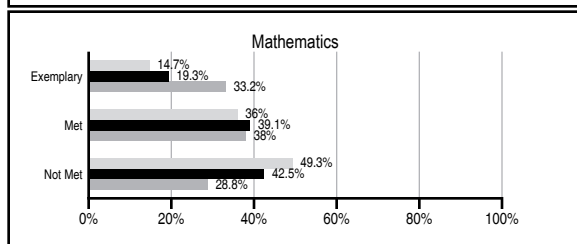
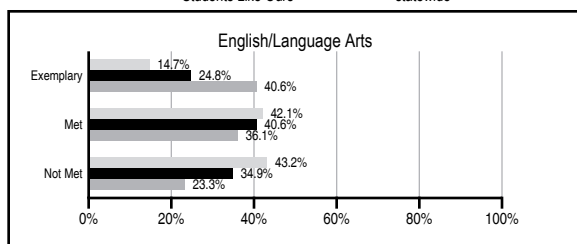
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	77	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

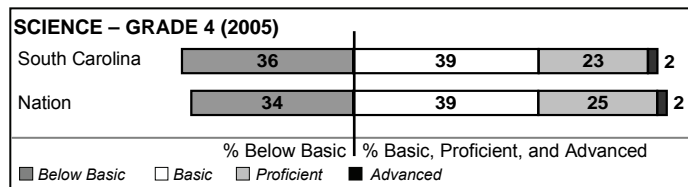
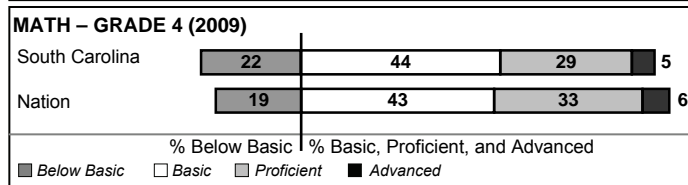
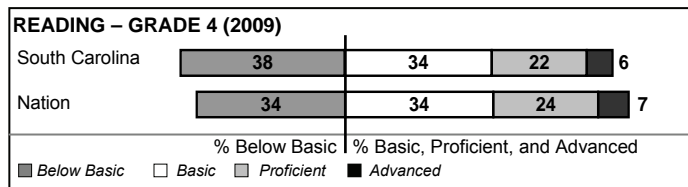
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BENNETTSTVILLE ELEMENTARY [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=493)				
Retention rate	0.4%	No Change	1.4%	1.2%
Attendance rate	95.5%	Down from 95.7%	95.9%	96.1%
Eligible for gifted and talented	6.6%	Up from 5.9%	4.3%	11.7%
With disabilities other than speech	15.4%	Up from 15.3%	8.3%	8.0%
Older than usual for grade	0.4%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 53.1%	60.0%	60.5%
Continuing contract teachers	90.9%	Up from 84.4%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 85.5%	83.2%	87.0%
Teacher attendance rate	92.3%	Down from 95.4%	95.4%	95.4%
Average teacher salary*	\$43,750	Down 3.2%	\$45,504	\$47,288
Classes not taught by highly qualified teachers	6.2%	Up from 6.1%	0.0%	0.0%
Professional development days/teacher	5.0 days	Down from 8.1 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.3%	Down from 90.5%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.0%	Up from 72.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,152	Up 10.3%	\$8,766	\$7,548
Percent of expenditures for instruction**	64.5%	Up from 63.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	60.5%	No Change	62.5%	65.1%
% of AYP objectives met	90.5%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	141	81
Percent satisfied with learning environment	82.1%	79.4%	82.5%
Percent satisfied with social and physical environment	64.3%	74.5%	78.8%
Percent satisfied with school-home relations	57.1%	78.8%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year began with an open-house with 278 parents participating. Class assignments, locations, and supply lists were shared. Students and parents could meet staff and receive answers to pertinent questions. This event set the tone for an exciting and rewarding year.

Bennettsville Elementary School continued the innovative changes made during the 2008-2009 school year. The Positive Behavior Intervention (PBIS) was continued. The school counselors, in collaboration with the administration, implemented a counselor referral form. Students were referred to counselors for inappropriate behavior before an office referral could be written during the first three weeks of school. Severe infractions (fighting, extreme disrespect) were not included. This significantly reduced infractions and provided excellent counseling sessions for our students.

With the assistance of our assistant superintendent, we implemented a safety patrol with our fifth-grade students. Students were recommended by their teachers and administrators. They were selected on academics, attitudes, leadership abilities, and positive behavior. Training was provided and meetings were held periodically. Their behaviors were monitored as well as their grades. Students that were unable to meet the requirements were dismissed or put on probation and others recommended. They served in areas such as hall duty, bus duty, car-rider area, cafeteria duty and sidewalk duty. These students were receptionists during events, hostesses and hosts during luncheons, and helped during all assemblies.

Academics continue to be the main objective of the school. By the end of the 2009-2010 school year, all classrooms will be equipped with Interwrite Boards to enhance student achievement through technology. Other curriculum changes were also implemented to assist our drive for excellence.

The future of Bennettsville Elementary continues to look very bright. We are committed to making sure that every student has the opportunity for a quality education. We know we can provide quality education here. That is our mission. We stand behind our commitment of excellence. We ask you to join our BES Family. Statistics show that children who live in a well-rounded family environment grow up not only emotionally, but also mentally, physically, socially, and psychologically prepared. Help us help your children, become involved in their education.

Parnell Miles, Principal
Steven Ellerbe, SIC Chair

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